

FOOD & NUTRITION

Food on the go/Street Food

HOMework

YEAR 9-TERM 1

Complete the following activities for homework, in a project format. It can be word processed or handwritten.

NAME AND FORM:

DATE FOR HANDING IN:

RESEARCH STREET FOOD

TASK 1

Research Street Food, write a fact sheet explaining what it is, and provide examples of dishes that are sold as Street Food.

TASK 2

Collect a menu from a restaurant and choose five dishes that would be suitable to be sold as Street Food. Explain what they are made from, how you think they would taste and why you would choose them.

TASK 3

Research food products that are available from different cultures in supermarkets which would be suitable to be sold as Street Food.

Present at least five examples with the following details: Product name, Product Description, Ingredients, Price, Weight. Also include an image of the product and explain your choices.

EXTENSION TASK

Conduct some interviews with friends/family members to find out about their food likes, dislikes etc. with a view to starting your own Street Food business.

Present your results with bar/pie charts with a written analysis of your findings.

FOOD & NUTRITION HOMEWORK MARKING

	Grade 1-3	Grade 4-5	Grade 6-9
Research	I can use 1 or 2 research methods	I can use 3 or more research methods	I can use a wide variety of research methods
	I can show results in a tally chart	I can show results in pie or bar charts	I can show results in pie or bar charts and analyse findings
	I can write a brief conclusion	I can write a detailed conclusion suggesting some improvements	I can write a detailed conclusion and explain improvements

THE LITERACY PYRAMID

I can:

9-10 marks

Write in an engaging style appropriate to the task with a variety of the task with a variety of sentence types. Use a full range of punctuation accurately to improve the style and effect of my writing. Always spell accurately.

7-8 marks

Use different types of sentence to engage the reader. Use all common types of punctuation correctly, including colons and semi-colons. Spell most words accurately, including technical vocabulary.

5-6 marks

Use different types of long complicated sentence. E.g. "Suddenly, without any warning, I heard a terrible scream." Always use full stops, commas, question marks, and speech marks correctly. Spell commonly used words correctly all of the time; usually spell more difficult words correctly.

3-4 marks

Use longer, more complicated sentence. E.g. "I opened the door and stepped in the dark house." Use capital letters, full stops, commas and question marks accurately most of the time. Spell common words accurately most of the time; spell some difficult correctly.

1-2 marks

Use simple sentences that are sometimes made longer with words like "and", "but" and "because". E.g. "I visited the big old house". Write in sentences that use punctuation like full stops, commas and question marks, although sometimes with mistakes. Spell simple words correctly.

Marking Criteria

Research Methods

Topic Covered

Results & Conclusions

Presentation

Overall grade

Research Methods

Internet

Questionnaires & Surveys

Books & Magazines

Own product making and testing with experimentation and analysis

Interviews

Comparisons

Nutritional analysis